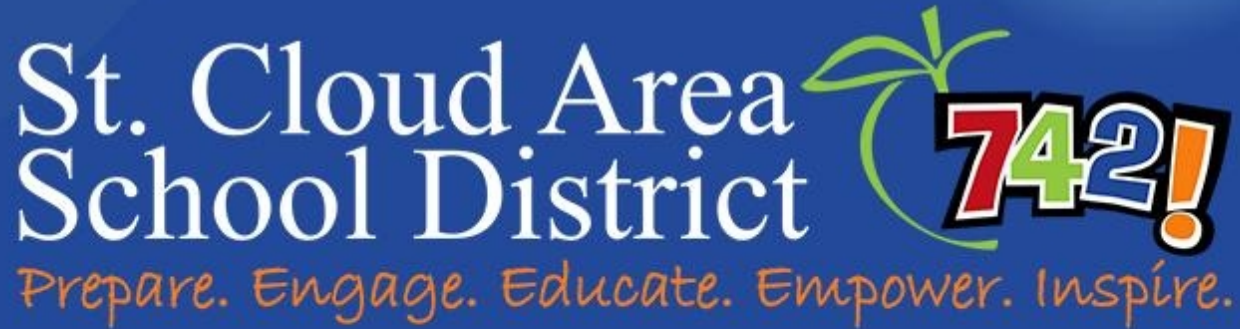
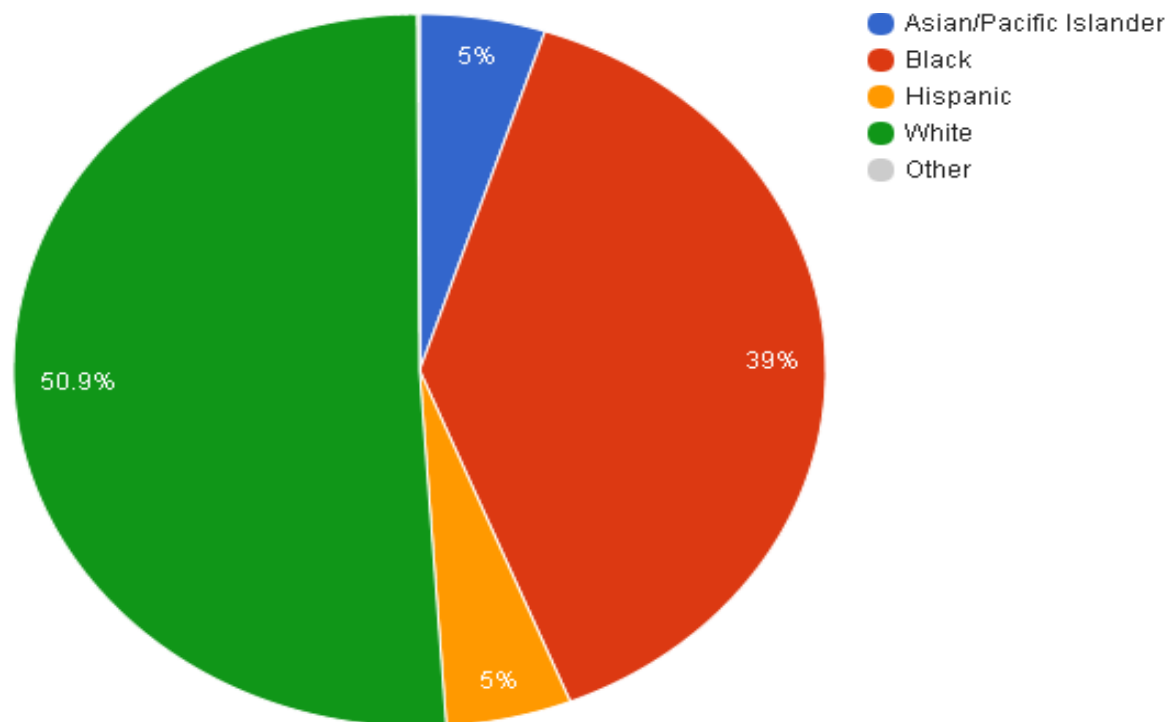


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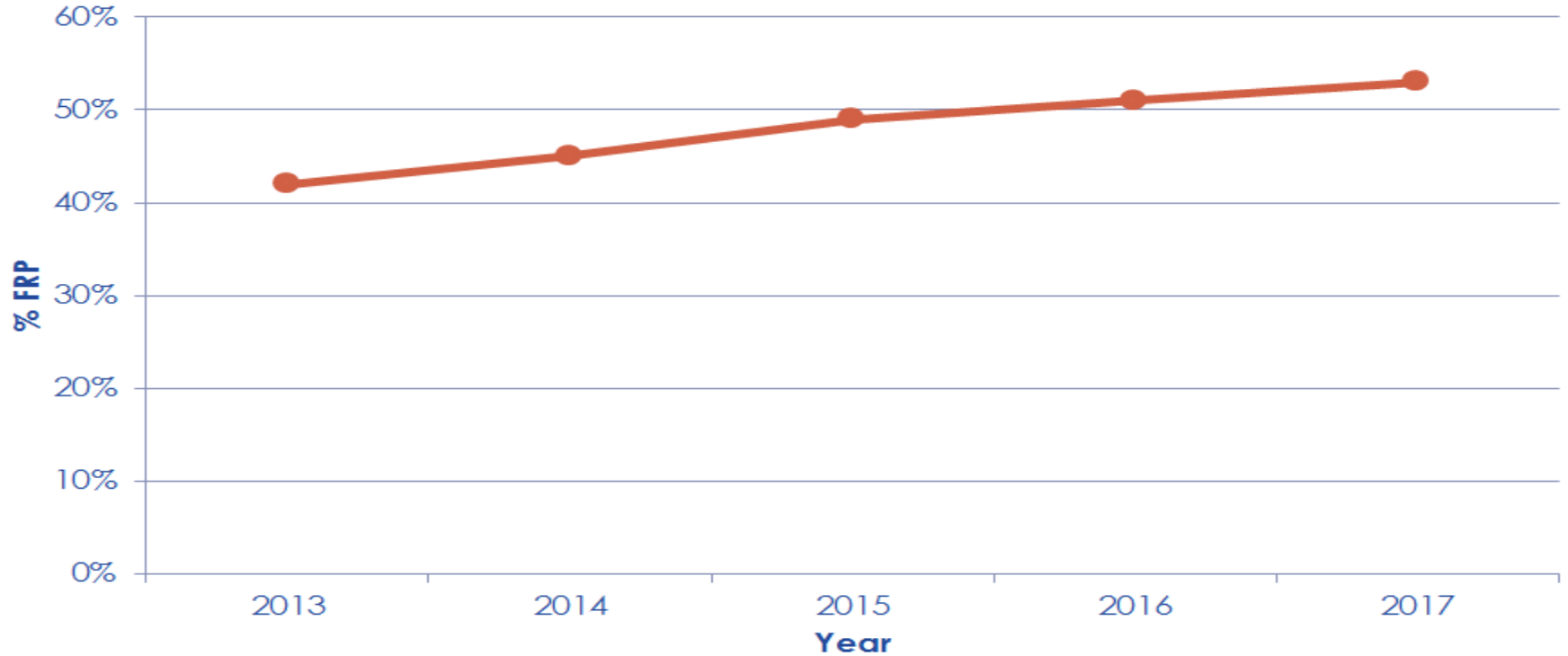


Oak Hill Demographics



Changing Oak Hill Community

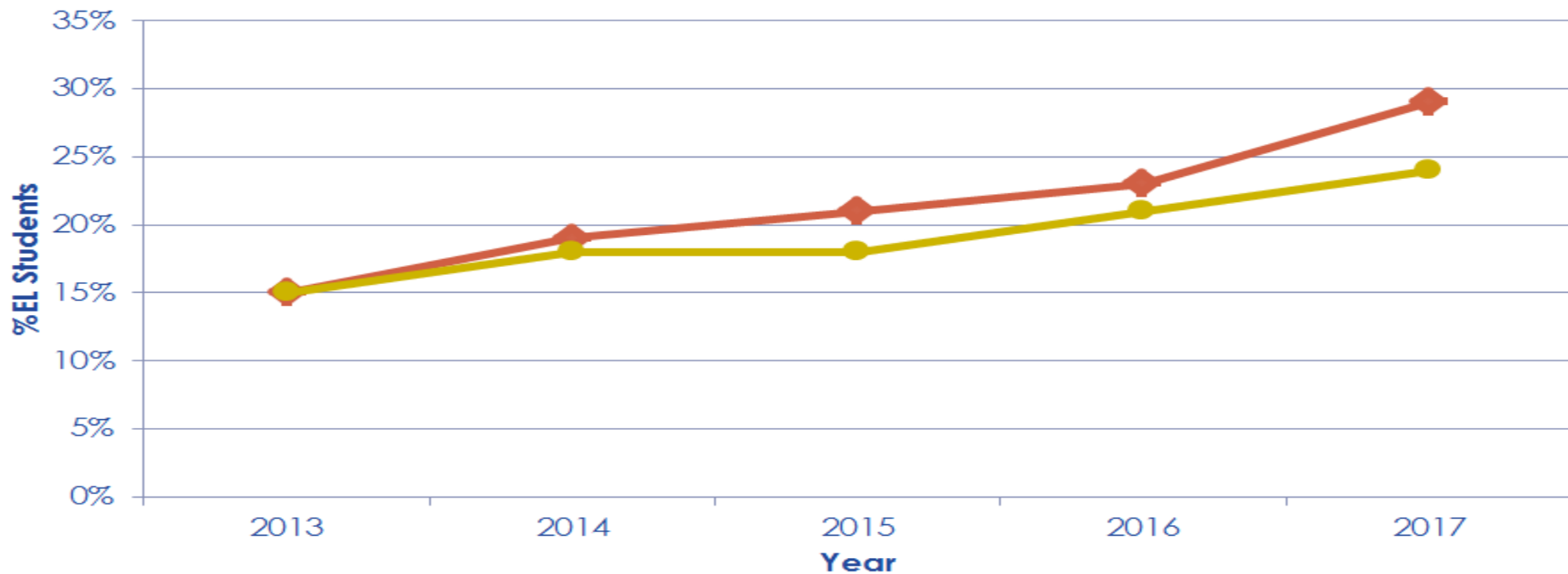
Percentage of Students Receiving Free and Reduced Price Lunch



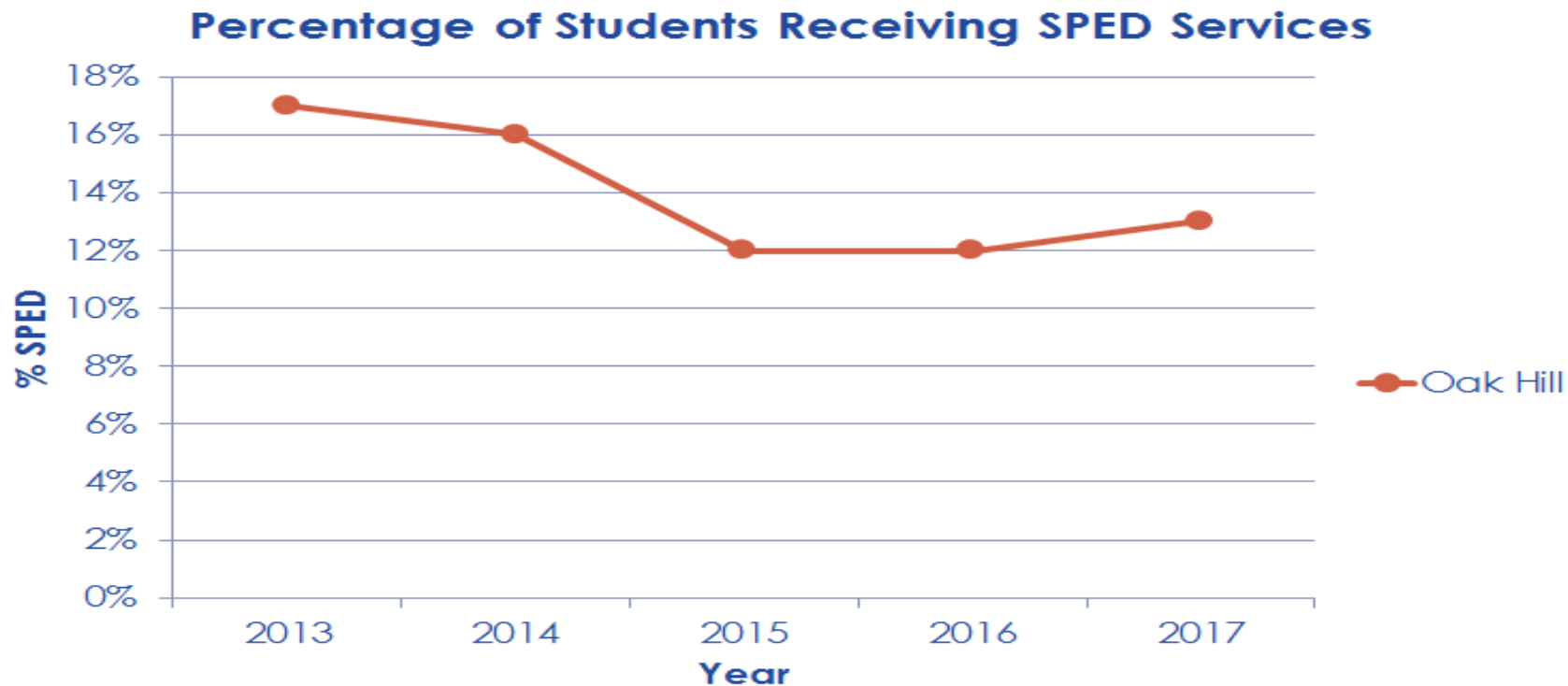
Changing Oak Hill Community

Percentage of EL Students

Oak Hill All District 742 Elementaries

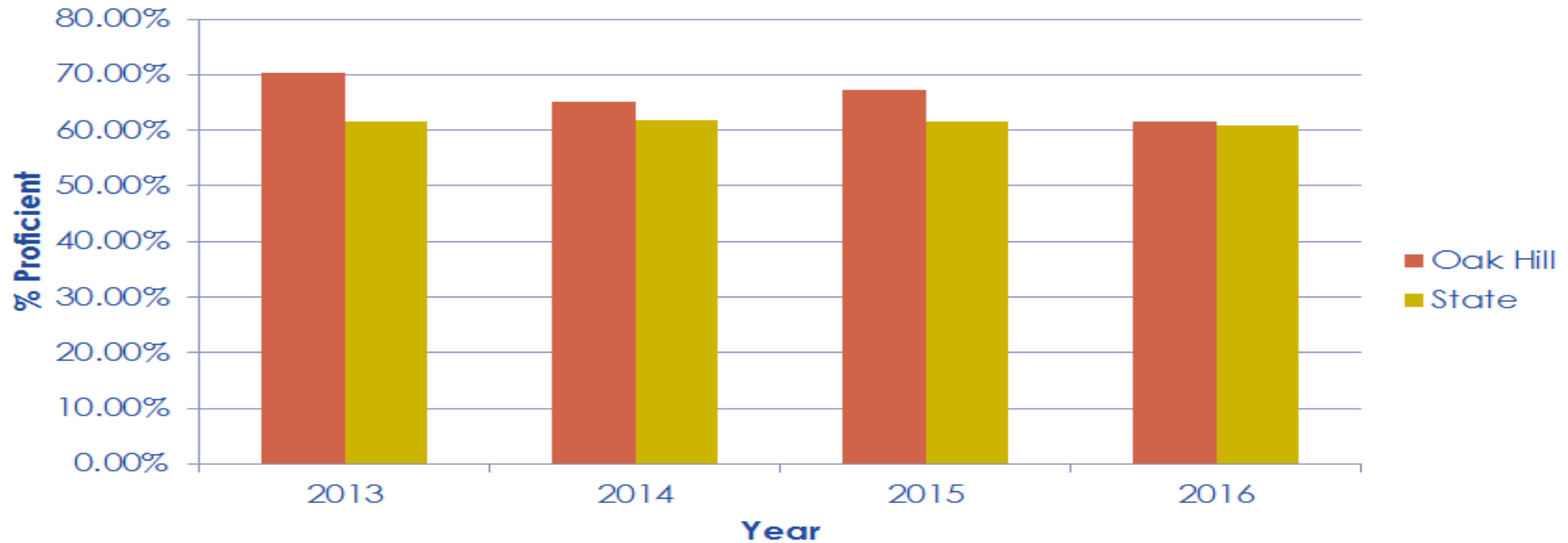


Intervention & Special Education Reduction



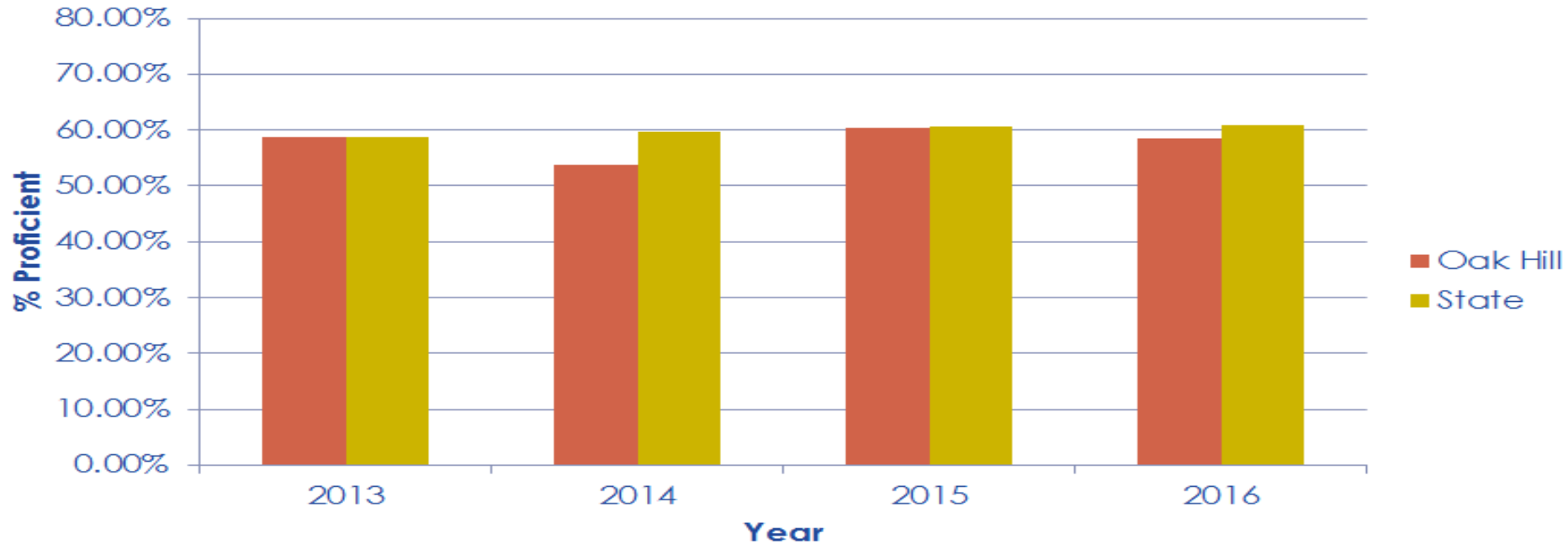
Overall MCA Performance

MCA Math Trend: All Students



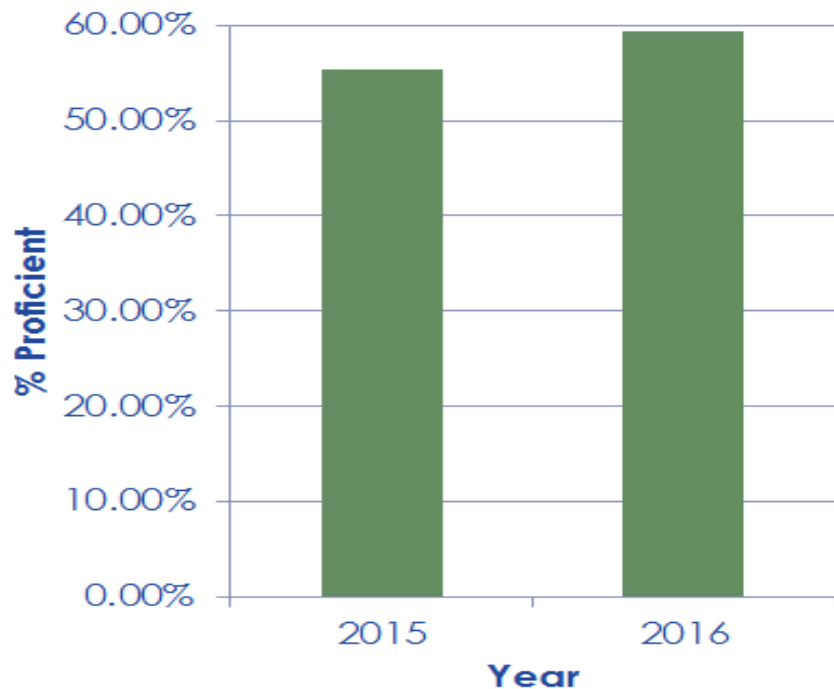
Overall MCA Performance

MCA Reading Trend: All Students



Oak Hill Celebrations: Black, non-EL students

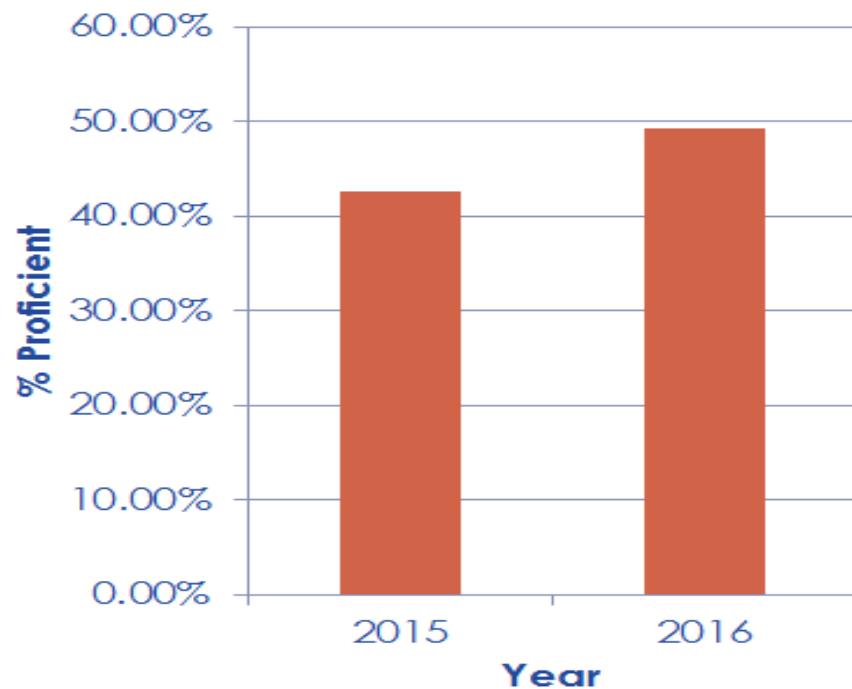
MCA Math Proficiency



2015: 26/47 students

2016: 35/59 students

MCA Reading Proficiency

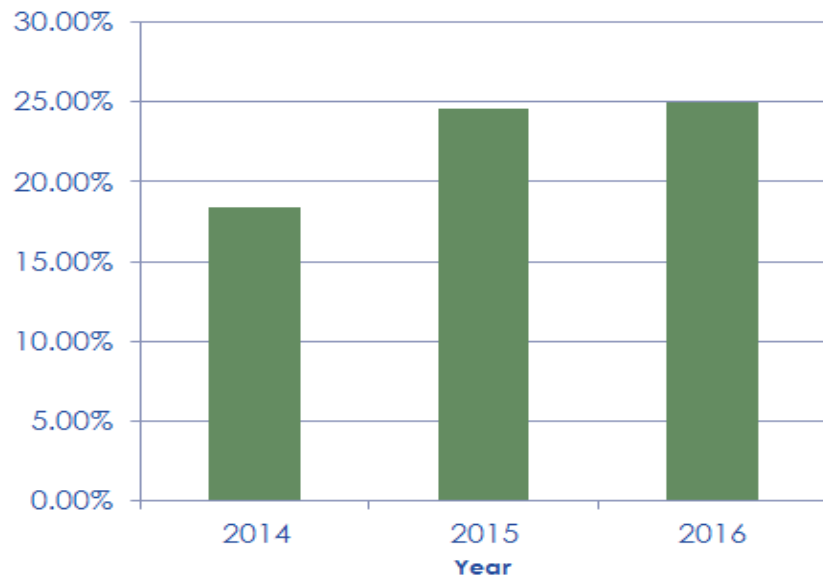


2015: 20/47 students

2016: 29/59 students

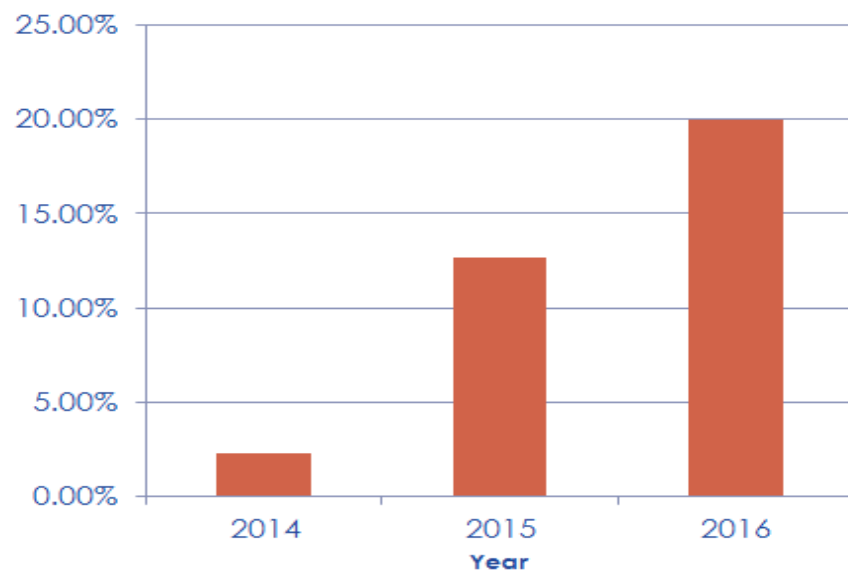
Oak Hill Celebrations: EL Students MCA

**Proficiency Rates of EL Students:
MCA Math**



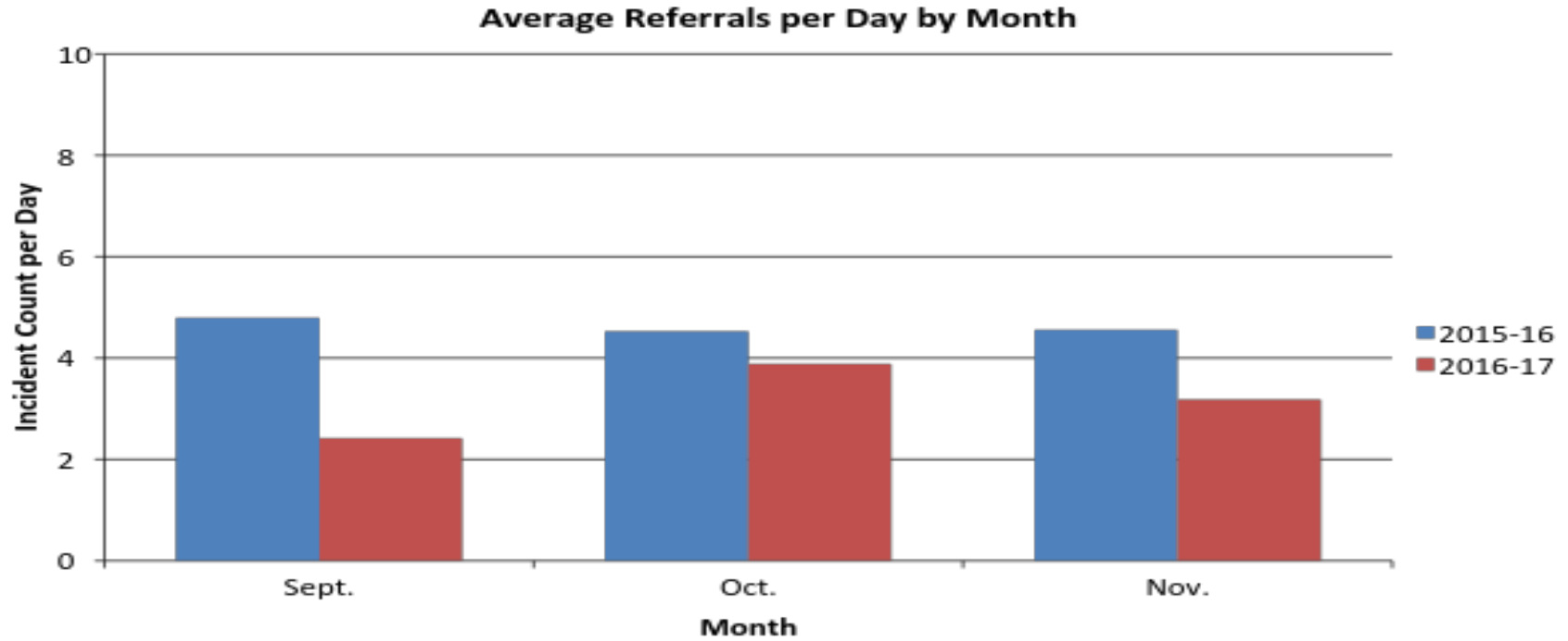
2014: 9/49 students
2015: 14/57 students
2016: 17/68 student

**Proficiency Rates of EL Students:
MCA Reading**



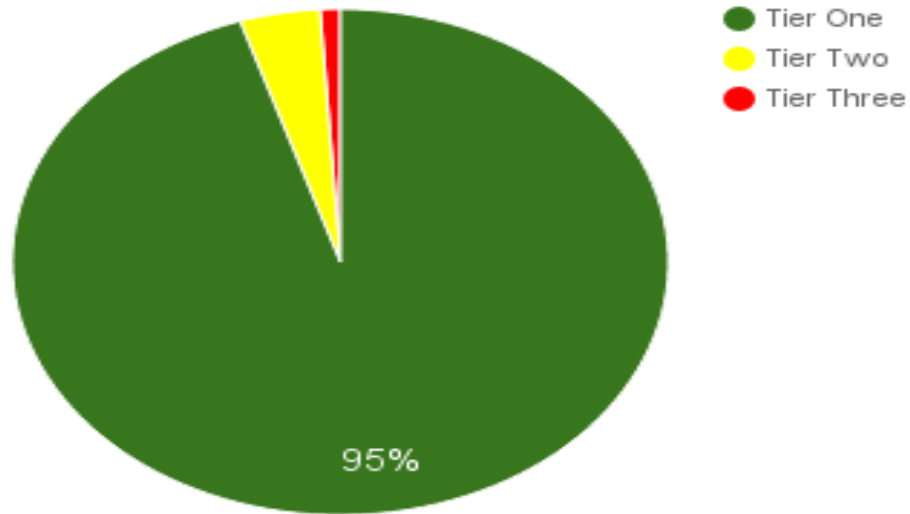
2014: 1/43 students
2015: 7/55 students
2016: 13/65 students

Social Emotional Learning(SEL): PBIS

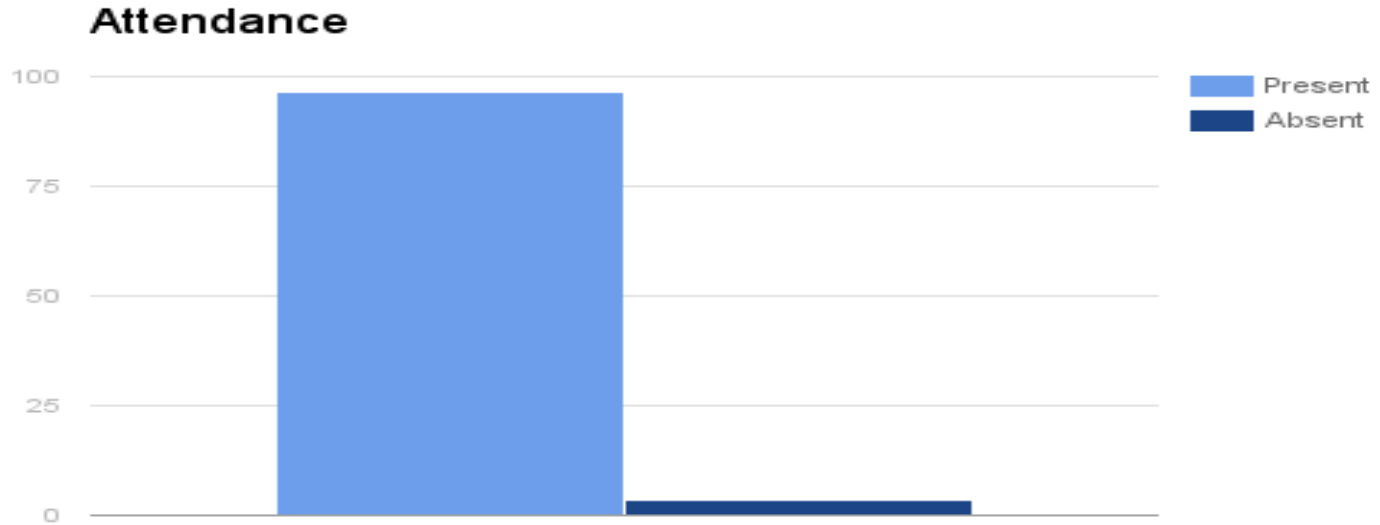


PBIS Data

Office Discipline Referrals



Student Attendance



Oak Hill is a great place to learn and grow!

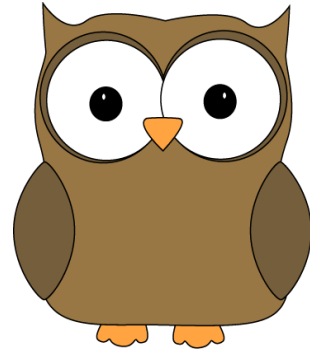
96% of families attended Parent Teacher
Conferences

Rock and Walk a Thon

PTSA Movie Night

Monthly PBIS Assemblies

We are a PBIS Exemplar School for the
fourth year in a row!









Social Emotional Learning

- A Student Support Room is available for students to self-regulate their emotions and behavior.
- It is staffed by a Behavior Support Specialist or BSS and a Behavior Resource Specialist or BRS

Student Support Room

Intervention Used:

Teaching Skills	85.5%
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Restorative Practices	34.2%
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Staff/Admin. Action	16.1%
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Talent Development and Accelerated Services

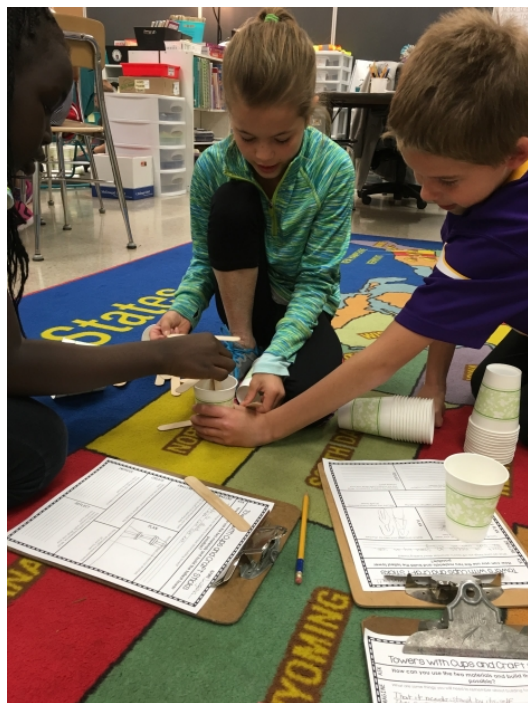
Differentiation Specialist

- ~ provide instruction that is an intervention for students who require advanced differentiation in order to attain a year's worth of growth.
- ~ school wide enrichment opportunities for ALL students
- ~ collaborate with teachers to help support their planning and delivery of differentiated instruction and assist in creating classroom structures to support differentiated learning.
- ~ assist teachers in data teams to analyze data and modify instruction to meet learners' needs

Enrichment Time!!

- ~ Typically service around 100 students on a daily basis in reading and math.
- ~ Before TDAS programming, high achieving learners were given enrichment opportunities which averaged 40-50 minutes per week of direct instruction.
- ~ Currently, high achieving learners are given enrichment opportunities which average 120 minutes per week of direct instruction.
- ~ School wide enrichment provides an additional 240 minutes of high level thinking and highly engaging learning experiences for ALL students.

What Does This Look Like...



Student Feedback

"YES!!! I can't wait to learn a new thinking map!" ~ Shayda

"Can you show me that PEMDAS thing again? That was so fun!"

Jace

"Can we have a formal debate presentation over this?" 5th

Grade

"I can't wait for the Word Master's test day!" ~ Suleman

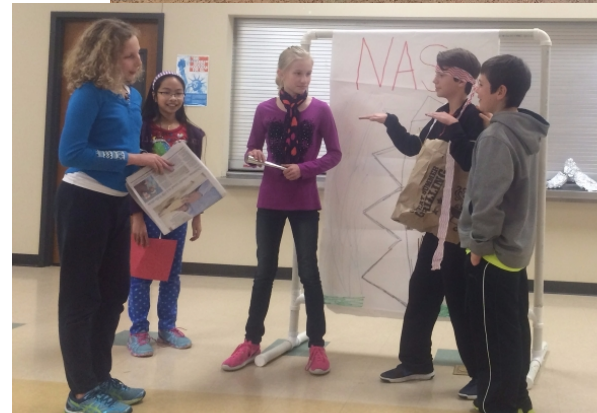
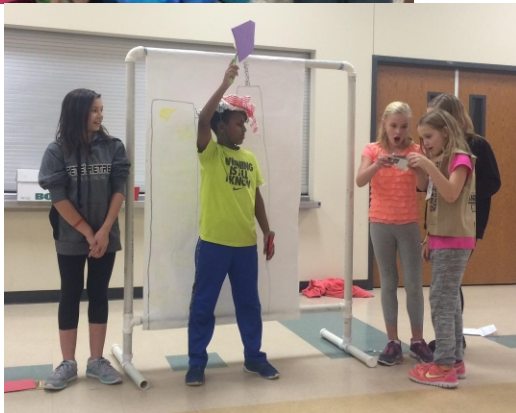
"Can we have homework today? Please!" ~ Ahona

"I am here today and I brought my Growth Mindset." ~ Eli

"Can't things just be EASY today, Mrs. Anderson?" "Please!" ~

Taylor

Academic Achievement



Peer Observation Learning Walks

- Student and Professional Growth
- Embedded Professional Development
- Culture of Collaboration
- Live Learning!

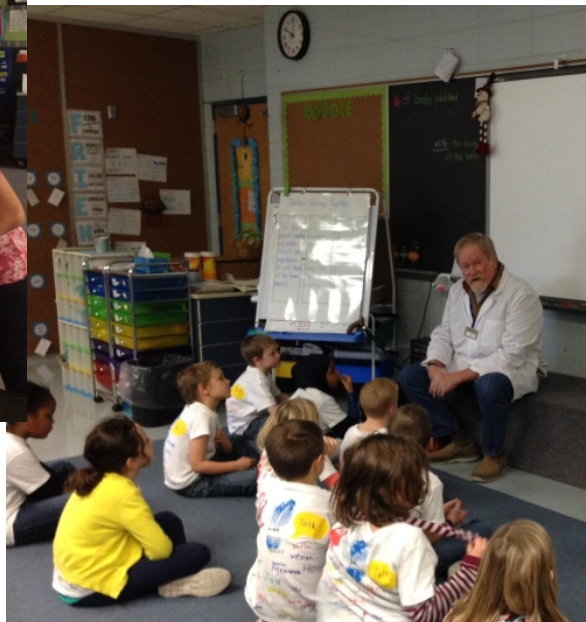
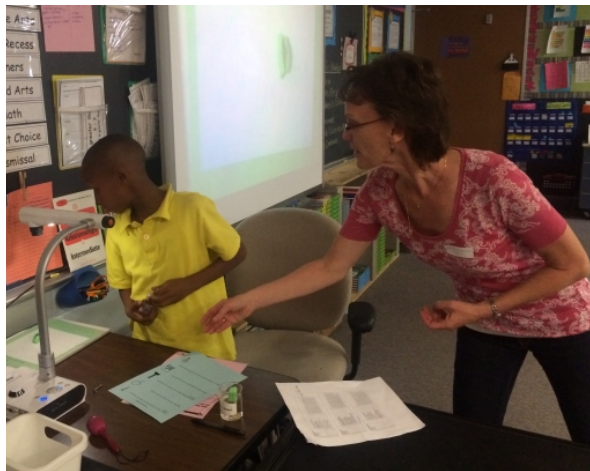


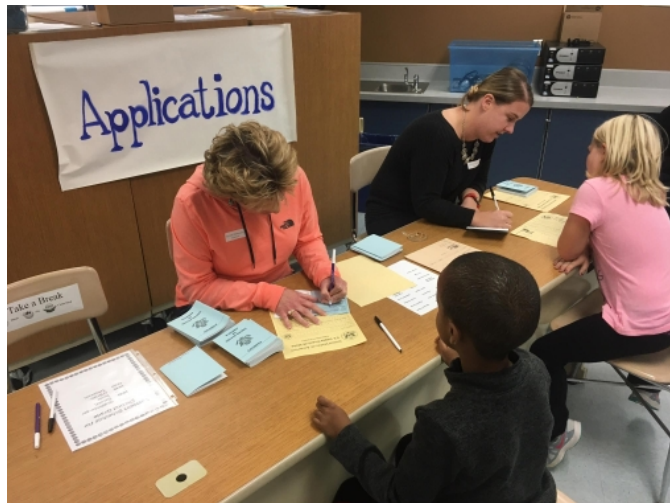
Husky Tutors



ST. CLOUD STATE
U N I V E R S I T Y

Community Partners













Moving Forward

OAK HILL PROUD

- We celebrate our diversity and build leaders.
- We have our community involved in our school.
- We take pride in our school environment and culture.
- We have experienced, highly trained staff.

WE ARE MOTIVATED FOR ALL STUDENTS TO SUCCEED

Oak Hill Community School

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